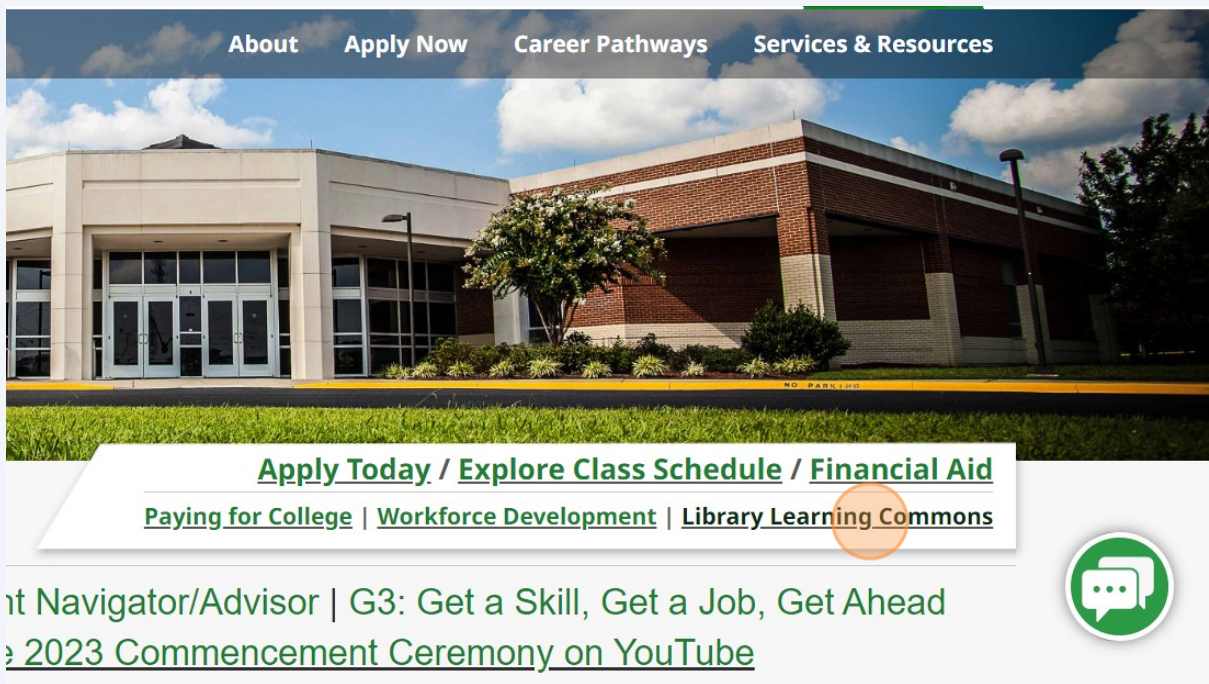


How to Email an Online Article from a Website

1 Navigate to www.pdc.edu

2 Click "Library Learning Commons"



3 Click "QuickSearch @ Camp"

Student IDs are available in the libraries and at the Smithfield Center!

Ask A Librarian

This feature allows the patron to enter a chat session with a reference librarian 24 hours a day / 7

Searches

QuickSearch @ Camp - (info: This search tool is set-up to search all of our resources in the collec available through Paul D. Camp Community College at one time by default (**All items**). All you ha your keywords in the search box and click **Search**.)

Have Feedback? (info: Please use this form to report outstanding service by our staff, problems, improvements.)



4 Click the "Search anything" field.

CAMP
COMMUNITY COLLEGE

NEW SEARCH ASK A LIBRARIAN RESEARCH GUIDES BROWSE SEARCH

Search anything

How does this work?

QuickSearch provides simple, one-stop searching for books and e-books, videos, articles, digital media, and more.

Sign-in in order to:

- Renew books and videos
- Request a hold on an item
- Create favorites lists

Where can I get help?

[Ask a librarian how to start your search](#)

5 Enter search terms and hit [ENTER] or click the search glass icon.

6 Click here.

The screenshot shows a search results page with three search results. The first result is from 'University of Technology'. The second result is 'Modeling : Elementary School to College.' by Padilla, Raymond V. The third result is 'elonging, growth mindset, and resilience to foster' by Bunting, Bryce D., Daugherty, Doug, Steenbergh, Timothy A. A filter menu is open on the right side of the page, showing options like 'Sort by Relevance', 'Availability', 'Resource Type', 'Publication Date', 'Subject', 'Library', and 'New Items'. The 'Resource Type' option is highlighted with an orange circle.

University of Technology.

OPEN ACCESS

Modeling : Elementary School to College.
Padilla, Raymond V.

elonging, growth mindset, and resilience to foster
Bunting, Bryce D., 1981- author.; Daugherty, Doug, author.; Steenbergh, Timothy A., author.

Expand My Results

Sort by Relevance

Availability

Full Text Online

Peer-reviewed Journals

Open Access

Held by library

Resource Type

Publication Date

Subject

Library

New Items

7 Click here.

Search results page showing a list of articles. A filter menu is open on the right side, displaying options for Availability and Resource Type. The 'Articles' option under Resource Type is highlighted with an orange circle.

Search results list:

- Access Modeling : Elementary School to College. Padilla, Raymond V.
- Belonging, growth mindset, and resilience to foster... 1973- author.; Bunting, Bryce D., 1981- author.; Daugherty, Doug, author.; 1978- author.; Steenbergh, Timothy A., author.
- Measures for Student Success : Implementing... Collaboration, and Coordination Between Schools

Filter menu options:

- Availability: Full Text Online, Peer-reviewed Journals, Open Access, Held by library
- Resource Type: Articles (259,515), Magazine Articles (88,104), Newspaper Articles (18,232), Report (13,190), Reviews (12,628), Books (6,320), Newsletter Articles (5,542), Conference Proceedings (4,135), Text Resources (1,990)

8 Click here.

Search results page showing a list of articles. A filter menu is open on the right side, displaying options for Sort by, Availability, and Resource Type. The 'Full Text Online' option under Availability is highlighted with an orange circle.

Search results list:

- Access Modeling : Elementary School to College. Padilla, Raymond V.
- Belonging, growth mindset, and resilience to foster... 1973- author.; Bunting, Bryce D., 1981- author.; Daugherty, Doug, author.; 1978- author.; Steenbergh, Timothy A., author.

Filter menu options:

- Expand My Results (toggle)
- Sort by: Relevance
- Availability: Full Text Online, Peer-reviewed Journals, Open Access, Held by library
- Resource Type: Articles (259,515), Magazine Articles (88,104), Newspaper Articles (18,232), Report (13,190)
- CLEAR APPLY FILTERS

9 Click "APPLY FILTERS"

University of Technology.

OPEN ACCESS

Modeling : Elementary School to College.
Padilla, Raymond V.

Belonging, growth mindset, and resilience to foster
1973- author.; Bunting, Bryce D., 1981- author.; Daugherty, Doug, author.;
1978- author.; Steenbergh, Timothy A., author.

Expand My Results

Sort by Relevance

Availability

- Full Text Online
- Peer-reviewed Journals
- Open Access
- Held by library

Resource Type

- Articles (259,515)
- Magazine Articles (88,104)
- Newspaper Articles (18,232)
- Report (13,190)

CLEAR APPLY FILTERS

10 Click "Virtual Classrooms: How Online College Courses Affect Student Success"

student success

Sign in to get complete results and to request items Sign in DISMISS

0 selected PAGE 1 1-10 of 259,515 Results

ARTICLE

Virtual Classrooms: How Online College Courses Affect Student Success

Bettinger, Eric P. ; Fox, Lindsay ; Loeb, Susanna ; Taylor, Eric S.
The American economic review, 2017, Vol.107 (9), p.2855-2875
“ ... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college...”

PEER REVIEWED OPEN ACCESS

Get PDF

Full text available

Active

Article

Full Te

Re

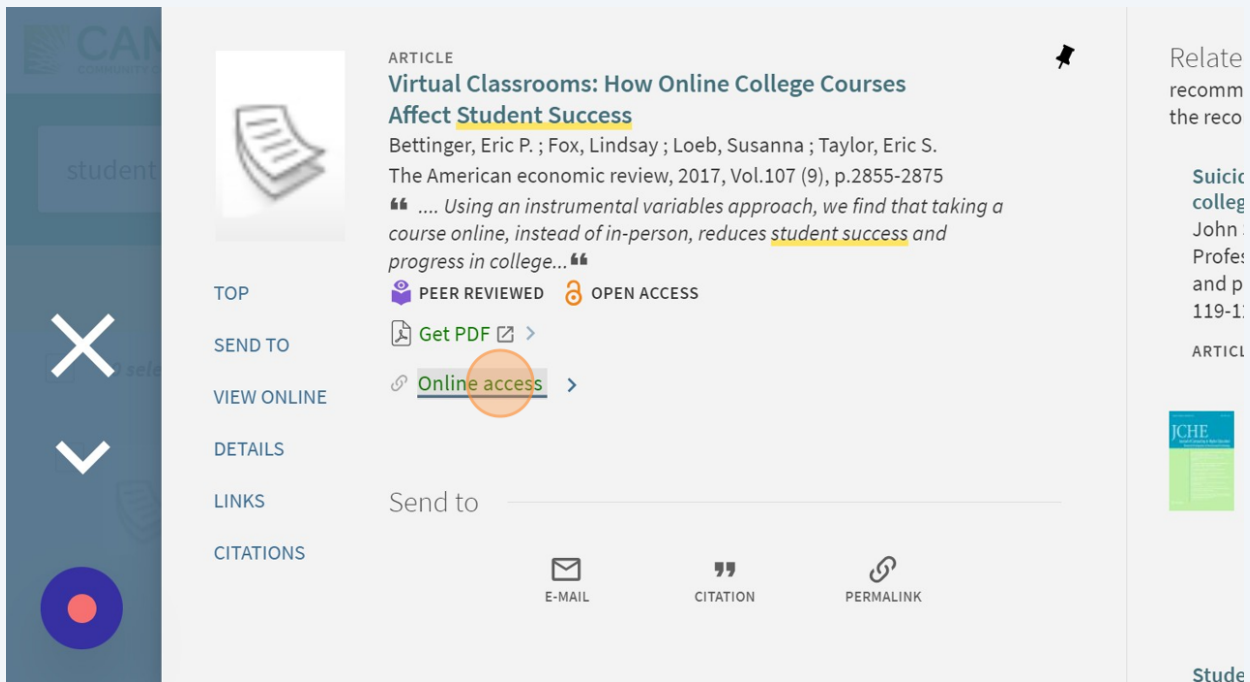
Re

Filter

Exp

Sort by

11 Click "Online access"



The screenshot shows a web interface for an article. On the left is a dark blue sidebar with navigation icons: a close button (X), a dropdown arrow, and a circular button with a red center. The main content area is light gray. At the top left is a document icon. The article title is "Virtual Classrooms: How Online College Courses Affect Student Success" in blue. Below the title is the author information: "Bettinger, Eric P. ; Fox, Lindsay ; Loeb, Susanna ; Taylor, Eric S." and the journal information: "The American economic review, 2017, Vol.107 (9), p.2855-2875". A quote follows: ".... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college...". Below the quote are two icons: a purple icon for "PEER REVIEWED" and an orange icon for "OPEN ACCESS". There are three buttons: "Get PDF" with a document icon, "Online access" with a link icon and a right arrow, and "Details" with a right arrow. The "Online access" button is circled in orange. Below these buttons is a "Send to" field with three icons: an envelope for "E-MAIL", a quote for "CITATION", and a link for "PERMALINK". On the right side, there is a vertical list of related articles, including "Suicic colleg John Profes and p 119-1: ARTICLE" and "Stude".

ARTICLE

Virtual Classrooms: How Online College Courses Affect Student Success

Bettinger, Eric P. ; Fox, Lindsay ; Loeb, Susanna ; Taylor, Eric S.
The American economic review, 2017, Vol.107 (9), p.2855-2875

“ Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college...”

PEER REVIEWED OPEN ACCESS

Get PDF >

Online access >

Send to

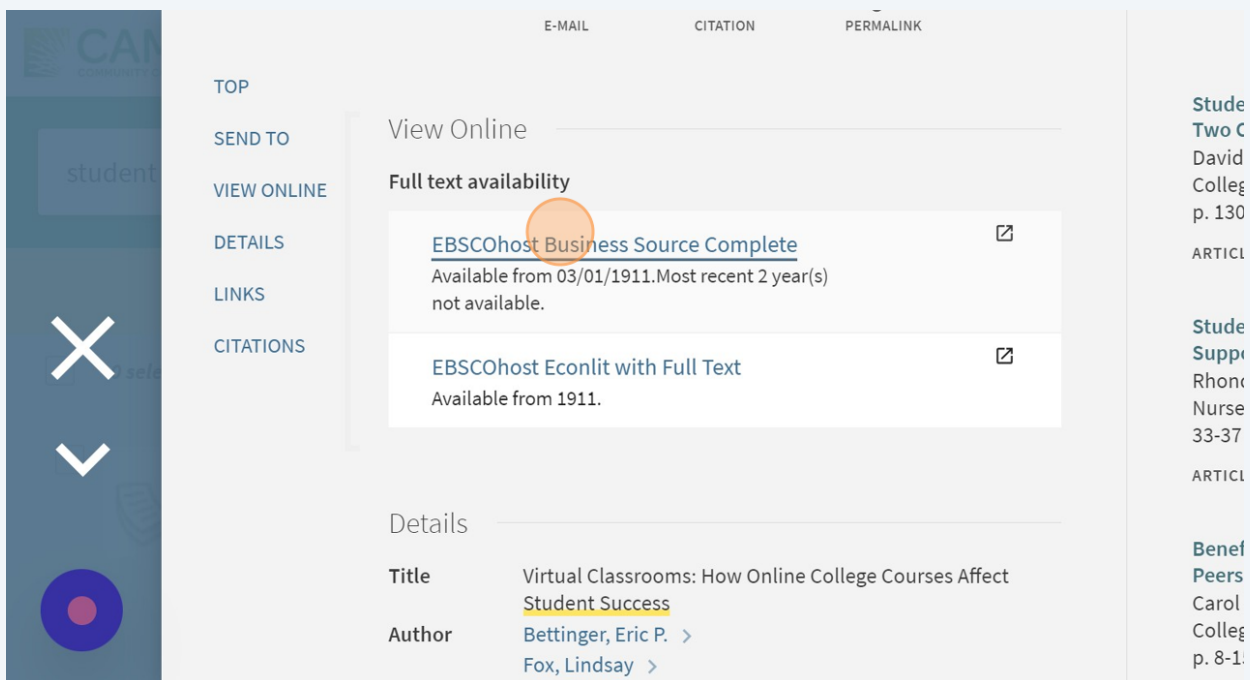
E-MAIL CITATION PERMALINK

Relate
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and p
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ARTICLE

Stude

12 Click "EBSCOhost Business Source Complete"



The screenshot shows the same article page as in step 11, but with the "View Online" section expanded. The "View Online" section has a search bar and a "Full text availability" heading. Below this heading are two search results. The first result is "EBSCOhost Business Source Complete" with a right arrow icon. Below it is the text: "Available from 03/01/1911. Most recent 2 year(s) not available." The second result is "EBSCOhost Econlit with Full Text" with a right arrow icon. Below it is the text: "Available from 1911." Below the search results is a "Details" section with a right arrow icon. The "Details" section has two rows: "Title" with the article title "Virtual Classrooms: How Online College Courses Affect Student Success" and "Author" with the author names "Bettinger, Eric P. >" and "Fox, Lindsay >". On the right side, the list of related articles is updated to include "Stude Two C David Colleg p. 130 ARTICLE" and "Stude Supp Rhonc Nurse 33-37 ARTICLE".

E-MAIL CITATION PERMALINK

TOP

SEND TO

VIEW ONLINE

DETAILS

LINKS

CITATIONS

View Online

Full text availability

EBSCOhost Business Source Complete

Available from 03/01/1911. Most recent 2 year(s) not available.

EBSCOhost Econlit with Full Text

Available from 1911.

Details

Title Virtual Classrooms: How Online College Courses Affect Student Success

Author Bettinger, Eric P. >
Fox, Lindsay >

Stude
Two C
David
Colleg
p. 130
ARTICLE

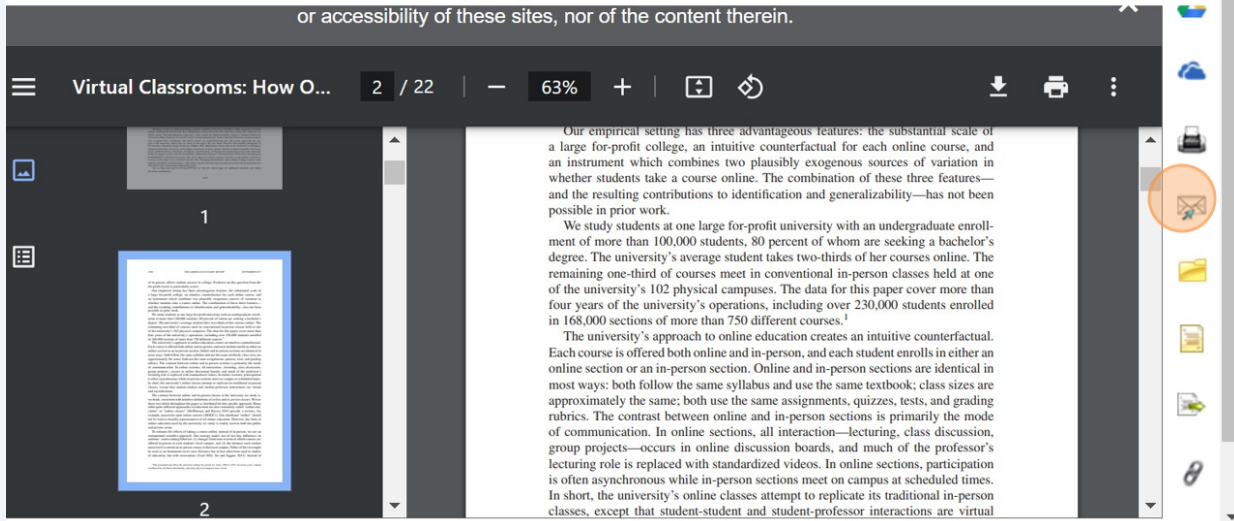
Stude
Supp
Rhonc
Nurse
33-37
ARTICLE

Benef
Peers
Carol
Colleg
p. 8-1:

13 Click "E-mail"

as cookies to enable essential site functionality, as well as marketing, personalization, and analytics. [Data Storage Policy](#)

Accept
Deny



14 Click the "E-mail to:" field.

This website stores data such as cookies to enable essential site functionality, as well as marketing, personalization, and analytics. [Data Storage Policy](#)

EBSCOhost

Detailed Record

PDF Full Text

Source: American Economic Review

Date: September 1, 2017

Inside this work

Full Text Contents

5 6 - 10 11 - 12

Journal of Change: ... 2821

Virtual Classrooms: ... 2855

Illustrations

Number of items to be e-mailed: 1

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Send in plain text format

Include when sending:

PDF as separate attachment (when available)

Standard Field

Format

Detailed Citation and Abstract

Citation Format

ABNT (Brazilian National Standards)

Customized Field

Format

Send Cancel

15 Click this button.

This website stores data such as cookies to enable essential site functionality, as well as marketing, personalization, and analytics. [Data Storage Policy](#)

EBSCOhost

Detailed Record

PDF Full Text

Source: American Economic Review
Date: September 1, 2017

Inside this work

▼ Full Text Contents

1 - 5 | 6 - 10 | 11 - 12

The World of Change: ... 2821

Virtual Classrooms: ... 2855

▼ Illustrations

Number of items to be e-mailed: 1
E-mail from: cgundlach@pdc.edu
E-mail to: cgundlach@pdc.edu
Separate each e-mail address with a semicolon.
 Send in plain text format

Include when sending:

PDF as separate attachment (when available)

Standard Field Format

Format
Detailed Citation and Abstract ▼

Citation Format

ABNT (Brazilian National Standards)

Customized Field Format

Format

Send **Cancel**

16 Click "Continue"

such as cookies to enable essential site functionality, as well as marketing, personalization, [Data Storage Policy](#)

Accept
Deny

Number of items to be e-mailed: 1
E-mail from: cgundlach@pdc.edu
E-mail to: cgundlach@pdc.edu
Separate each e-mail address with a semicolon.
 Send in plain text format

Include when sending:

PDF as separate attachment (when available)

Email Confirmation

Your e-mail has been sent to cgundlach@pdc.edu

Continue

Format

Send **Cancel**