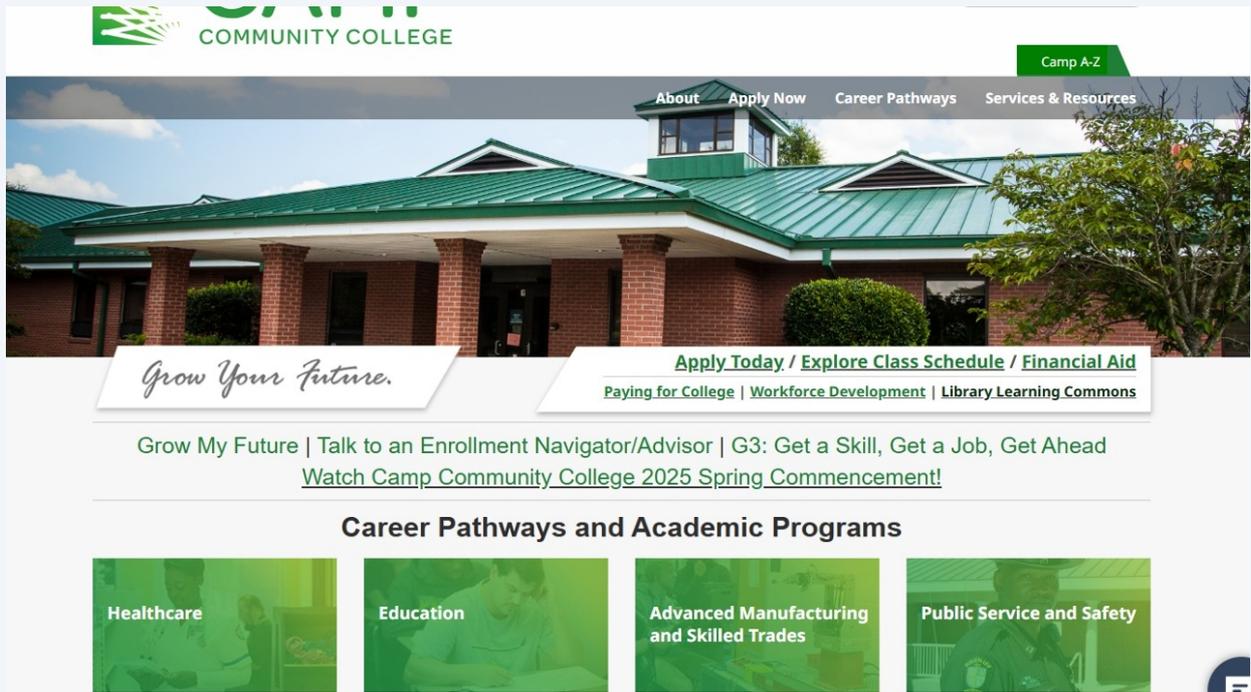
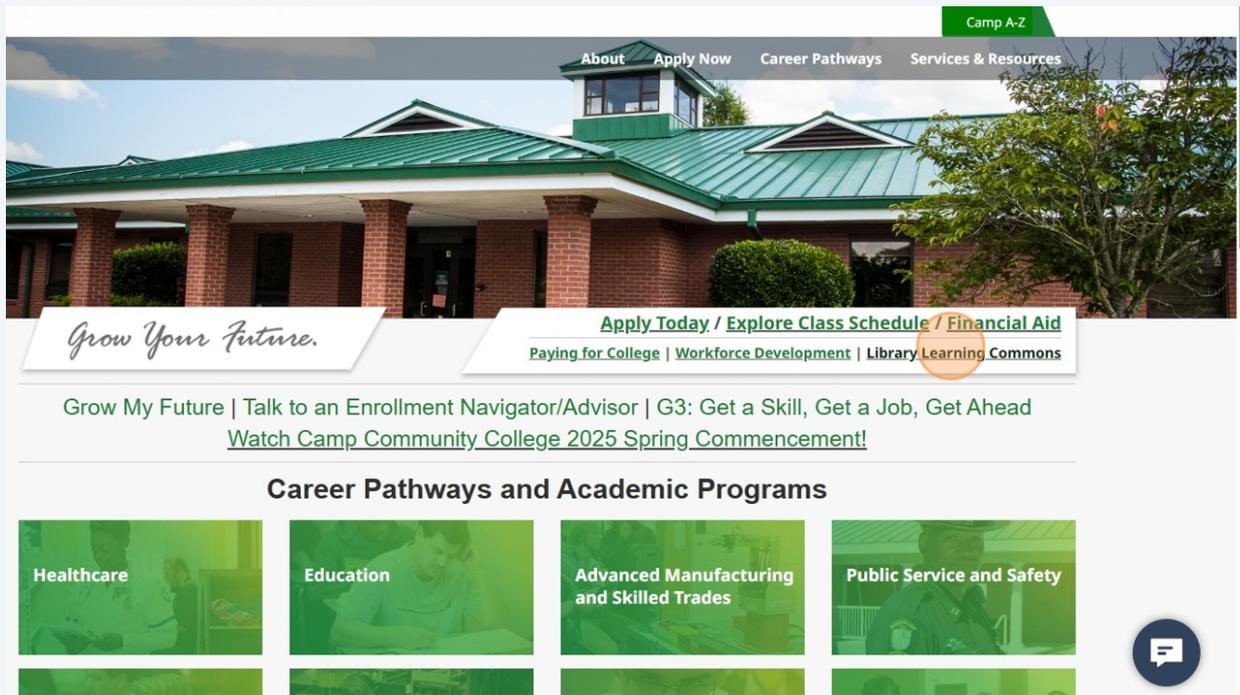


How to Find Peer-Reviewed/Scholarly/Academic Articles From The Camp Library Website

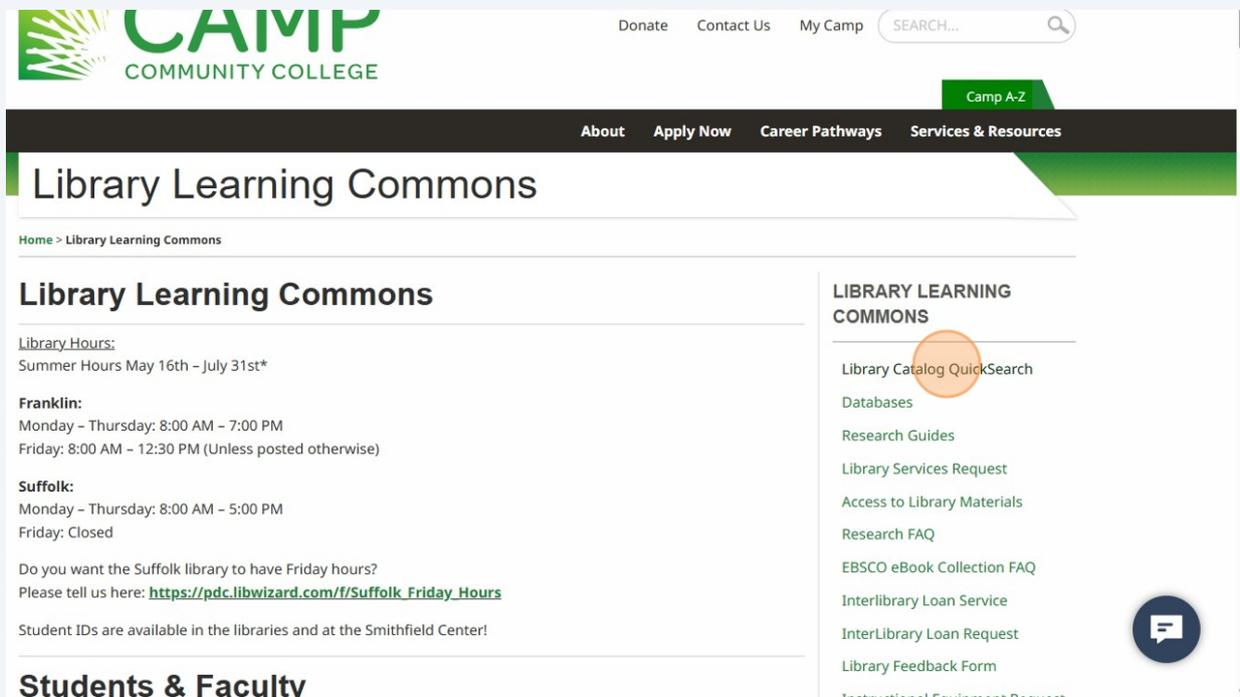
1 Navigate to <https://www.pdc.edu/>



2 Click "Library Learning Commons."

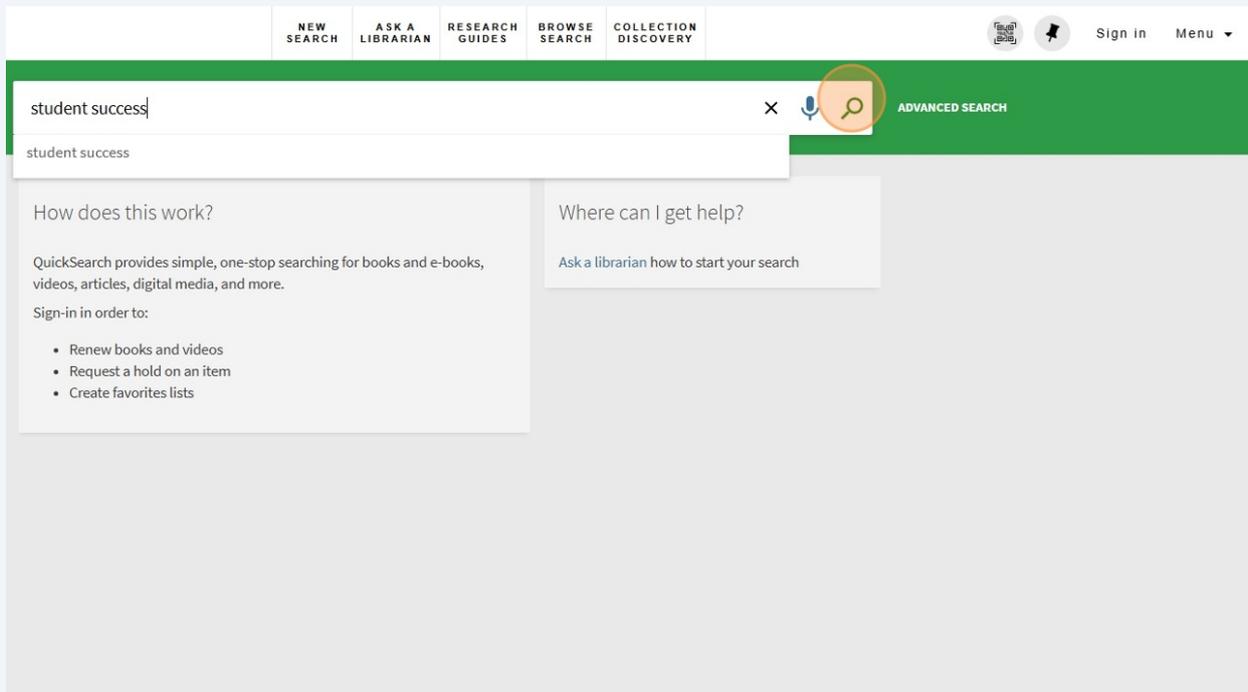


3 Click "Library Catalog QuickSearch."



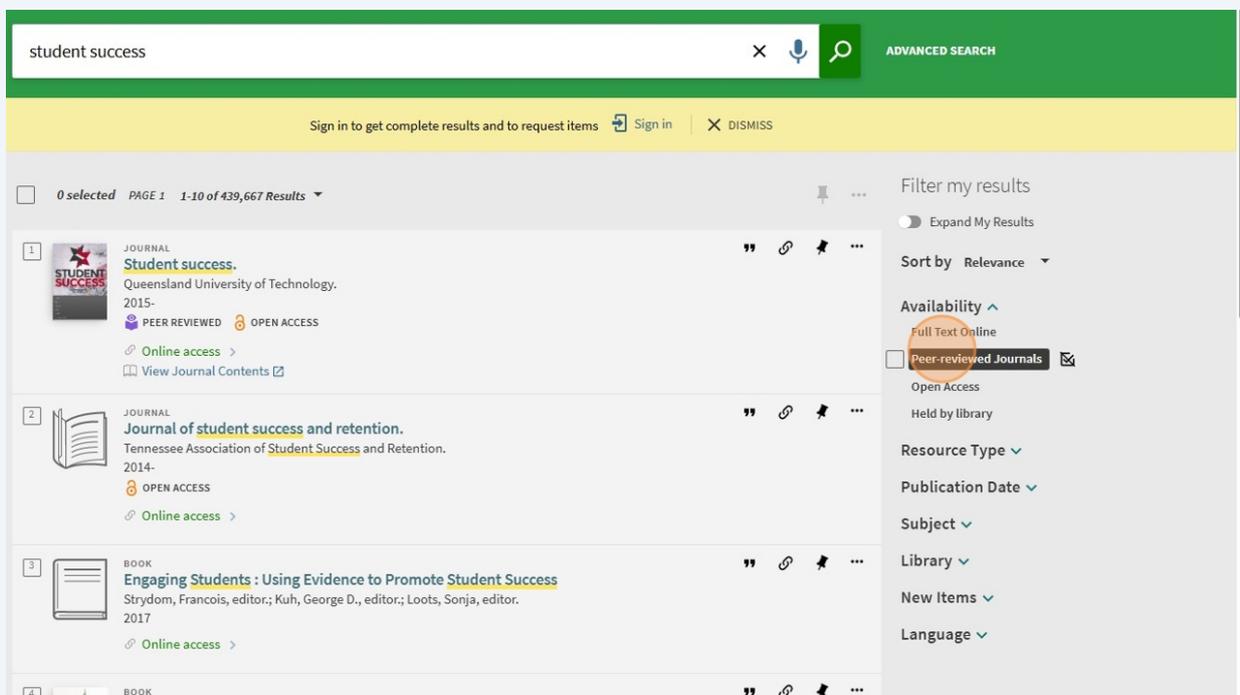
4

This is the Basic Search page of the online catalog. Type in your search terms, then click the magnifying glass icon.



5

To filter the results for articles from peer-reviewed journals, first click "Peer-reviewed Journals" on the right.



6 To filter for results with full text, click "Full Text Online"

The screenshot shows a search results page with a yellow header bar containing a sign-in prompt and a 'DISMISS' button. Below the header, there's a navigation bar with '0 selected', 'PAGE 1', and '1-10 of 204,014 Results'. The main content area displays four search results. The first three are journals, and the fourth is an article. On the right side, there's a sidebar with 'Active filters' (Peer-reviewed Journals), 'Filter my results' (Expand My Results), 'Sort by Relevance', and 'Availability' (Full Text Online, Open Access). The 'Full Text Online' filter is highlighted with a red circle.

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 204,014 Results

1 JOURNAL **Student success.**
Queensland University of Technology.
2015-
PEER REVIEWED OPEN ACCESS
[Online access](#) >
[View Journal Contents](#)

2 JOURNAL **Journal of postsecondary student success.**
Florida State University. Center for Postsecondary Success, issuing body.
2021-
PEER REVIEWED OPEN ACCESS
[Online access](#) >

3 JOURNAL **Journal of developmental education.**
Appalachian State University. Center for Developmental Education.; National Organization for Student Success.
1984-
PEER REVIEWED
[Online access](#) >

4 ARTICLE **Virtual Classrooms: How Online College Courses Affect Student Success**
Bettinger, Eric P. ; Fox, Lindsay ; Loeb, Susanna ; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875

Active filters
Peer-reviewed Journals X
[Remember all filters](#)
[Reset filters](#)

Filter my results
 Expand My Results

Sort by Relevance

Availability ^
 Full Text Online
[Open Access](#)

Resource Type v

Publication Date v

Subject v

New Items v

Language v

7 To further filter for full text articles, click "Resource Type"

The screenshot shows the same search results page as in step 6, but with the 'Resource Type' filter selected in the sidebar. The 'Full Text Online' filter is now greyed out. The 'Resource Type' filter is highlighted with a red circle. The search results are filtered to show only articles, with the third result being the article 'Virtual Classrooms: How Online College Courses Affect Student Success'. The sidebar also shows 'Open Access' under the 'Availability' section.

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 204,013 Results

1 JOURNAL **Student success.**
Queensland University of Technology.
2015-
PEER REVIEWED OPEN ACCESS
[Online access](#) >
[View Journal Contents](#)

2 JOURNAL **Journal of postsecondary student success.**
Florida State University. Center for Postsecondary Success, issuing body.
2021-
PEER REVIEWED OPEN ACCESS
[Online access](#) >

3 ARTICLE **Virtual Classrooms: How Online College Courses Affect Student Success**
Bettinger, Eric P. ; Fox, Lindsay ; Loeb, Susanna ; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875
".... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college..."
PEER REVIEWED OPEN ACCESS
[Download PDF](#) [Read Article](#)
[View Issue Contents](#)

4 ARTICLE

Active filters
Peer-reviewed Journals X
Full Text Online X
[Remember all filters](#)
[Reset filters](#)

Filter my results
 Expand My Results

Sort by Relevance

Availability ^
[Open Access](#)

Resource Type v

Publication Date v

Subject v

New Items v

Language v

8 Click "Articles"

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 204,013 Results

1 **Journal**
Student success.
Queensland University of Technology.
2015-
PEER REVIEWED OPEN ACCESS
[Online access](#)
[View Journal Contents](#)

2 **Journal**
Journal of postsecondary student success.
Florida State University. Center for Postsecondary Success, issuing body.
2021-
PEER REVIEWED OPEN ACCESS
[Online access](#)

3 **ARTICLE**
Virtual Classrooms: How Online College Courses Affect Student Success
Bettinger, Eric P.; Fox, Lindsay; Loeb, Susanna; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875
“... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college...”
PEER REVIEWED OPEN ACCESS
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4 **ARTICLE**

Active filters

- Peer-reviewed Journals X
- Full Text Online X
- Remember all filters
- Reset filters

Filter my results

- Expand My Results

Sort by Relevance

Availability

- Open Access

Resource Type

- Articles (19,686) X
- Reviews (5,029)
- Magazine Articles (1,000)
- Conference Proceedings (286)
- Online First Articles (261)
- Journals (4)
- Dataset (4)
- Web Resource (2)

9 The results should all have full text options. To further filter by date, click "Publication Date"

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 197,686 Results

1 **ARTICLE**
Virtual Classrooms: How Online College Courses Affect Student Success
Bettinger, Eric P.; Fox, Lindsay; Loeb, Susanna; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875
“... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college...”
PEER REVIEWED OPEN ACCESS
[Download PDF](#) [Read Article](#)
[View Issue Contents](#)

2 **ARTICLE**
“When I talk about it, my eyes light up!” Impacts of a national laboratory internship on community college student success
Coté, Laleh E.; Van Doren, Seth; Zamora, Astrid N.; Jaramillo Salcido, Julio; Law, Esther W.; Munoz, Gabriel Otero; Manocha, Aparna; Flood, Colette L.; Baranger, Anne M.
PloS one, 2025-01, Vol.20 (1), p.e0317403
“... impacted their academic/career activities. We learned that alumni had low confidence and expectations of success in STEM as community college students...”
PEER REVIEWED OPEN ACCESS
[Download PDF](#) [Read Article](#)

3 **ARTICLE**
Academic Engagement and Student Success: Do High-Impact Practices Mean Higher Graduation Rates?
Johnson, Sarah Randall; Stage, Frances King
The Journal of higher education (Columbus), 2018-01, Vol.89 (5), p.753-781
“... The Association of American Colleges and Universities defined high-impact practices as especially effective for student

Active filters

- Peer-reviewed Journals X
- Full Text Online X
- Articles X
- Remember all filters
- Reset filters

Filter my results

- Expand My Results

Sort by Relevance

Availability

- Open Access

Resource Type

- Publication Date
- Subject
- New Items
- Language

10 Change the dates in the "From" and "To" fields.

The screenshot shows a search results page with three articles listed. On the right side, there is a sidebar with various filters. The "Publication Date" filter is expanded, showing a date range from 1801 to 2025. A red circle highlights the "From" field (1801) and the "To" field (2025). A "Refine" button is visible to the right of the date range.

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 197,686 Results

Active filters
Peer-reviewed Journals X
Full Text Online X Articles X
Remember all filters
Reset filters

Filter my results
Expand My Results

Sort by Relevance

Availability
Open Access

Resource Type

Publication Date
From 1801 To 2025 Refine

Subject
New Items
Language

1 **Virtual Classrooms: How Online College Courses Affect Student Success**
Bettinger, Eric P.; Fox, Lindsay; Loeb, Susanna; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875
".... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college..."
PEER REVIEWED OPEN ACCESS
Download PDF Read Article View Issue Contents

2 **"When I talk about it, my eyes light up!" Impacts of a national laboratory internship on community college student success**
Coté, Laleh E.; Van Doren, Seth; Zamora, Astrid N.; Jaramillo Salcido, Julio; Law, Esther W.; Munoz, Gabriel Otero; Manocha, Aparna; Flood, Colette L.; Baranger, Anne M.
PloS one, 2025-01, Vol.20 (1), p.e0317403
"... impacted their academic/career activities. We learned that alumni had low confidence and expectations of success in STEM as community college students..."
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3 **Academic Engagement and Student Success: Do High-Impact Practices Mean Higher Graduation Rates?**
Johnson, Sarah Randall; Stage, Frances King
The Journal of higher education (Columbus), 2018-01, Vol.89 (5), p.753-781
".... The Association of American Colleges and Universities defined high-impact practices as especially effective for student

11 Click "Refine." Your results will be limited to the indicated dates.

The screenshot shows the same search results page as in the previous image. The "Publication Date" filter is still expanded, but now the "From" field is set to 2020 and the "To" field is set to 2025. A red circle highlights the "Refine" button, which is now visible and ready to be clicked.

Sign in to get complete results and to request items [Sign in](#) [DISMISS](#)

0 selected PAGE 1 1-10 of 197,686 Results

Active filters
Peer-reviewed Journals X
Full Text Online X Articles X
Remember all filters
Reset filters

Filter my results
Expand My Results

Sort by Relevance

Availability
Open Access

Resource Type

Publication Date
From 2020 To 2025 Refine

Subject
New Items
Language

1 **Virtual Classrooms: How Online College Courses Affect Student Success**
Bettinger, Eric P.; Fox, Lindsay; Loeb, Susanna; Taylor, Eric S.
The American economic review, 2017-09, Vol.107 (9), p.2855-2875
".... Using an instrumental variables approach, we find that taking a course online, instead of in-person, reduces student success and progress in college..."
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".... The Association of American Colleges and Universities defined high-impact practices as especially effective for student